

Standard II: Student Learning Programs & Services TEMPLATE

The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. The institution provides an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all of its students.

C. Library and Learning Support Services

Library and other learning support services for students are sufficient to support the institution's instructional programs and intellectual, aesthetic, and cultural activities in whatever format and wherever they are offered. Such services include library services and collections, tutoring, learning centers, computer laboratories, and learning technology development and training. The institution provides access and training to students so that library and other learning support services may be used effectively and efficiently. The institution systematically assesses these services using student learning outcomes, faculty input, and other appropriate measures in order to improve the effectiveness of the services.

DESCRIPTIVE SUMMARY

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SELF-EVALUATION

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PLANNING AGENDA

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1. The institution supports the quality of its instructional programs by providing library and other learning support services that are sufficient in quantity, currency, depth, and variety to facilitate educational offerings, regardless of location or means of delivery.

DESCRIPTIVE SUMMARY

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SELF-EVALUATION

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PLANNING AGENDA

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- a. **Relying on appropriate expertise of faculty, including librarians and other learning support services professionals, the institution selects and maintains educational equipment and materials to support student learning and enhance the achievement of the mission of the institution.**

DESCRIPTIVE SUMMARY

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SELF-EVALUATION

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PLANNING AGENDA

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- b. **The institution provides ongoing instruction for users of library and other learning support services so that students are able to develop skills in information competency.**

DESCRIPTIVE SUMMARY

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SELF-EVALUATION

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PLANNING AGENDA

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- c. **The institution provides students and personnel responsible for student learning programs and services adequate access to the library and other learning support services, regardless of their location or means of delivery.**

DESCRIPTIVE SUMMARY

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SELF-EVALUATION

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PLANNING AGENDA

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- d. **The institution provides effective maintenance and security for its library and other learning support services.**

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SELF-EVALUATION

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PLANNING AGENDA

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- e. **When the institution relies on or collaborates with other institutions or other sources for library and other learning support services for its instructional programs, it documents that formal agreements exist and that such resources and services are adequate for the institution's intended purposes, are easily accessible, and utilized. The performance of these services is evaluated on a regular basis. The institution takes responsibility for and assures the reliability of all services provided either directly or through contractual arrangement.**

DESCRIPTIVE SUMMARY

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SELF-EVALUATION

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PLANNING AGENDA

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2. **The institution evaluates library and other learning support services to assure their adequacy in meeting identified student needs. Evaluation of these services provides evidence that they contribute to the achievement of student learning outcomes. The institution uses the results of these evaluations as the basis for improvement.**

DESCRIPTIVE SUMMARY

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SELF-EVALUATION

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PLANNING AGENDA

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